Agenda Human Rights and Relations Commission City Of Edina, Minnesota Community Room, City Hall

Tuesday, November 15, 2022 7:00 PM

- I. Call To Order
- II. Roll Call
- III. Approval Of Meeting Agenda
- IV. Approval Of Meeting Minutes
 - A. Minutes: Human Rights & Relations Commission October 25, 2022
- V. Special Recognitions And Presentations
 - A. Presentation from Emilia Gonzalez Avalos

VI. Community Comment

During "Community Comment," the Board/Commission will invite residents to share relevant issues or concerns. Individuals must limit their comments to three minutes. The Chair may limit the number of speakers on the same issue in the interest of time and topic. Generally speaking, items that are elsewhere on tonight's agenda may not be addressed during Community Comment. Individuals should not expect the Chair or Board/Commission Members to respond to their comments tonight. Instead, the Board/Commission might refer the matter to staff for consideration at a future meeting.

VII. Reports/Recommendations

- A. 2022 Human Rights & Relations Commission Work Plan Update
- B. 2022 Tom Oye Award Nominations
- C. 2023 HRRC Work Plan
- D. Discussion Regarding Use of Term, "Cake Eater"
- E. Reaction to Community Member Receiving Letter about BLM Sign
- VIII. Chair And Member Comments
- IX. Staff Comments
- X. Adjournment

The City of Edina wants all residents to be comfortable being part of the public process. If you need assistance in the way of hearing amplification, an interpreter, large-print documents or something else, please call 952-927-8861 72 hours in advance of the meeting.



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Date:	November 15, 2022	Agenda Item #: IV.A.
To:	Human Rights and Relations Commission	Item Type:
		Minutes
From:	Gillian Straub, City Management Fellow	
		Item Activity:
Subject:	Minutes: Human Rights & Relations Commission October 25, 2022	Action

ACTION REQUESTED:

Approve minutes from October 25, 2022, HRRC meeting.

INTRODUCTION:

Draft minutes will be added to the agenda packet Tuesday morning.

ATTACHMENTS:

HRRC Minutes: October 25, 2022



Minutes City of Edina, Minnesota Human Rights & Relations Commission

Edina City Hall, Community Room October 25, 2022, 7 p.m.

I. Call to Order

Chair Epstein called the meeting to order at 7:08 p.m.

II. Roll Call

Answering Roll Call: Chair Epstein, Commissioners Stringer Moore, Bennett, Segall, Guadarrama; and Student Commissioner Jain.

Staff Present: Heidi Lee, Race & Equity Manager and Gillian Straub, City Management Fellow

Absent: Commissioners Ismail, Felton, and Missaghi, and Student Commissioner Ahluwalia.

III. Approval of Meeting Agenda

Motion by Commissioner Bennett to approve the October 25, 2022, meeting agenda, seconded by Commissioner Stringer Moore. Motion carried.

IV. Approval of Meeting Minutes

Motion by Commissioner Stringer Moore to approve the September 20, 2022, meeting minutes, seconded by Commissioner Guadarrama. Motion carried.

V. Special Recognitions and Presentations

A. Update on HRRC Membership

- Chair Epstein announced Commissioner Pastrana's resignation from the HRRC, effective immediately.
- Commissioners discussed the interview process and ways to include more information on the HRRC in that process.
- Commissioner Guadarrama announced that she will take a leave from the HRRC beginning in November 2022.

B. Quarterly Update with Police Department

- Lt. Dan Conboy briefed the HRRC on bias events in the last quarter. There were no bias events reported in the past quarter.
- Lt. Conboy also discussed:
 - i. The new records management system (RMS), to be implemented in early 2023.
 - ii. Investigative processes.

- iii. Potential for foot patrol in high traffic areas.
- iv. Community partnerships in crime analysis.
- v. Mental health resources in the department.
- vi. Signing up for alerts from the department through the Smart 911 program.

Commissioner Ismail arrived at 7:27 p.m.

VI. Reports/Recommendations

A. 2022 Human Rights & Relations Commission Work Plan Update

- The Commission discussed the Work Plan with the following updates:
 - Initiative #1: Coordinate Sharing Values, Sharing Communities Event
 - Initiative complete.
 - Staff Liaison Lee provided updates on social media views, the postevent survey is open, and the communications process for future years.
 - Commissioner Bennett provided recommendations for future years' event planners.
 - Initiative #2: Coordinate Days of Remembrance to be held in alignment with the United States 2022 commemoration date.
 - No update.
 - Initiative #3: Respond to bias events as described by the Bias Event Plan and receive updates from the Police Department quarterly
 - No update.
 - Initiative #4: Tom Oye Award
 - Staff Liaison Lee informed the HRRC that the application is open and will close on November 7th.
 - o Initiative #5: Study and report on City facility naming policy/criteria
 - No update.
 - Initiative #6: Following completion of the staff development of internal process, assist staff with the promotion of City's Form to Report Bias or Discrimination
 - No update.

B. 2023 HRRC Work Plan Development

• Chair Epstein discussed his debrief of the 2023 work plan at the City Council work session. All leads listed are tentative and will be finalized throughout 2022.

- o Initiative #I Sharing Values, Sharing Communities event
 - Commission supports this initiative to be on the 2023 work plan.
 - Lead: Commissioner Bennett.
- Initiative #2 Coordinate Days of Remembrance to be held in alignment with the United States 2023 commemoration date.
 - Commission supports this initiative to be on the 2023 work plan.
 - Lead: Commissioner Felton.
 - Commission discussed the possibility of different topics to be added to the event, including the COVID-19 pandemic, refugee movements, and antisemitism.
- Initiative #3 Respond to bias events as described by the Bias Event Plan and receive updates from the Police Department quarterly.
 - Commission supports this initiative to be on the 2023 work plan.
 - Lead: Commissioner Missaghi.
- Initiative #4 Tom Oye award
 - Commission supports this initiative to be on the 2023 work plan.
 - Lead: Commissioner Guadarrama.
- Initiative #5 Climate Action Plan HS 4-3: Evaluate community organizations, networks, and connections serving those who require special attention, such as people who are elderly, homebound, isolated, living with disabilities, or those likely to be in need of financial assistance, during or after extreme weather events (e.g., heat, cold, and heavy precipitation). Recommend, if needed, creation of additional community resources or enhancement, leveraging, or support of existing relationships with community organizations, networks, and connections.
 - Commission supports this initiative to be on the 2023 work plan.
 - Lead: Commissioner Segall.
- Initiative #6 Raising awareness of wage theft, tax fraud, OSHA violations and human trafficking.
 - Commission removed this from the 2023 work plan at a previous meeting.
- Initiative #7 Research and report upon potential models for Edina residents to review, comment on and make recommendations for changes to the policies and procedures of local law enforcement.
 - Commission moved this to the parking lot for future consideration and incorporated elements of this into initiative 3 at a previous meeting.

- Initiative #8 Study & report what other cities are doing to provide reparations.
 - Commission moved this to the parking lot for future consideration at a previous meeting.
- Initiative #9 Provide community perspective and feedback to the City's Racial Equity Advancement Team (REAT) on the planning of the Juneteenth event in 2023.
 - Commission supports this initiative to be on the 2023 work plan.
 - Lead: Commissioner Stringer Moore.
 - Commissioners discussed the possibility of recognizing or partnering with other heritage groups and their celebrations.

VII. Chair and Member Comments

• Received.

VIII.Staff Comments

Received.

IX. Adjournment

Motion by Commissioner Segall to adjourn the meeting, seconded by Commissioner Stringer Moore. Motion carried.

Meeting adjourned at 9:00 p.m.



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Date:	November 15, 2022	Agenda Item #: V.A.
То:	Human Rights and Relations Commission	Item Type:
From:	Heidi Lee, Race & Equity Manager	Other
Subject:	Presentation from Emilia Gonzalez Avalos	Item Activity: Discussion, Information

ACTION REQUESTED: None.

INTRODUCTION:

Emilia Gonzalez Avalos has been invited to speak to the HRRC.



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Date:	November 15, 2022	Agenda Item #: VII.A.
To:	Human Rights and Relations Commission	Item Type:
From:	Heidi Lee, Race & Equity Manager	Report and Recommendation
		Item Activity:
Subject:	2022 Human Rights & Relations Commission Work Plan Update	Discussion, Information

ACTION REQUESTED: None.

INTRODUCTION:

The Commission will discuss initiative updates for the 2022 workplan.

ATTACHMENTS:

2022 HRRC Work Plan Updated 11.10.2022



Commission: Human Rights and Relations Commission 2022 Annual Work Plan Proposal

Initiative # 1	Initiative Type 🛛 Project 🛛 Ongoing / Annual 🛛] Event		
	Council Charge 🛛 1 (Study & Report) 🗌 2 (Review	v & Comment) 🛛 3 (Review & Recom	mend) 🛛 4 (Review & D	ecide)
Coordinate Shari	Coordinate Sharing Values, Sharing Communities Event. Determine topic Deliverable Leads Target			
at least four mon	ths in advance of the scheduled event	Event	Bennett, Guadarrama,	Completion Date
			Ismail, Segall, Mirza	October 2022
Budget Required: (Completed by staff): There is funding available for outside marketing opportunities such as ad paid in printed media and social media.				
Staff Support Required (Completed by staff): 10 hours for Staff Liaison in 2021, 10 hours for Communications Staff in 2020 for Community Conversation				
4.22.22: Committee has started generating ideas and speakers for the event.				
5.24.22: Date for event, location, and title has been selected. October 2 at City Hall, "How to Stop the Hate"				
7.26.22: Donte Curtis has been approved as consultant/facilitator for event. Subcommittee will continue to invite speakers, create agenda and recommend				
marketing actions.				
10.19.22: Event was held at City Hall and lived streamed. Event has been viewed 859 times on social media and survey is made collecting responses. COMPLETED				

	2 Initiative Type □ Project ☑ Ongoing / Annual ☑ Event Council Charge □ 1 (Study & Report) □ 2 (Review & Comment) □ 3 (Review & Recommend) ☑ 4 (Review & Decide)		
		Target Completion Date April/May 2022	
Budget Required: (Completed by staff) There is funding available for outs	ide marketing opportunities such as ad pa	aid in printed media and soc	cial media.
Staff Support Required (Completed by staff): Hours by Staff liaison: 20 Communications / marketing support: 10			
2.18.22: Tentative dates of 4.24 or 5.1 have been decided and City Hall has been reserved. Sub-committee will meet on 2.19 to plan.			
3.18.22: Committee looking for speakers and date of event will be determined when a speaker is decided on.			
3.22.22: HRRC approved format to historical context, student panelist, restorative practices, and listen to stories of Holocaust survivors.			
4.22.22 : 2022 Days of Remembrance event will be held virtually on Sunday, May 22 at 2pm with Eva Moreimi as the guest speaker. Marketing and press release are being worked on.			
5.24.22: Days of Remembrance event held on May 22. COMPLETED			

Initiative # 3	Initiative Type □ Project ⊠ Ongoing / Annual □ Council Charge □ 1 (Study & Report) □ 2 (Review		nmend) 🛛 4 (Review & E	Decide)
Respond to Bias events as described by the Bias Event Plan and receive updates from the Police Department Quarterly.Deliverable Continue Bias events response plan and track how many times the plan is 				
Budget Required: (Completed by staff) Are there funds available for this project? If there are not funds available, explain the impact of Council approving this initiative. Staff Support Required (Completed by staff): Hours by Staff liaison: 10				
2.18.22: Police Chief will provide updates on February, April, July and October meetings.				
4.22.22: Updates from Police Department and Q &A on department work plan items have taken place in February and April.				
7.26.22: Police Chief Milburn and Community Engagement Officer Jepson attended July 2022 meeting.				
10.25.22: Lt. Conboy attended meeting to speak with HRRC.				

itiative # 4 Initiative Type □ Project			
Tom Oye Award: Coordinate and select one recipient for the 2022 Tom Oye Award.Deliverable Planning and awarding of Tom Oye AwardLeads Felton, Mirza, PastranaTarget Completion Date December 2022			
Budget Required: (Completed by staff) There is funding available for outside marketing opportunities such as ad paid in printed media and social media. Staff Support Required (Completed by staff): How many hours of support by the staff liaison? Communications / marketing support? 4.22.22: Planning for Tom Oye Award will start in August.			
 8.19.22: Committee emailed poster, application and marketing information to feedback to Staff Liaison. 10.19.22: Tom Oye application, marketing, press release completed. Application closes on 11.7.22. 			
11.10.22: Two nominations have been received. HRRC will meet on 11.15.22 to discuss nominations received.			

Initiative # 5	Initiative Type ☑ Project □ Ongoing / Annual □ Event Council Charge ☑ 1 (Study & Report) □ 2 (Review & Comment) □ 3 (Review & Recommend) □ 4 (Review & Decide)			
Initiative Title		Deliverable	Leads	Target
Study and repor	t on a City facility naming policy/criteria	Report to Council	Bennett, Stringer	Completion Date
			Moore, Segall, Mirza.	December 2022
			Litchenberger	
Budget Require	d: (Completed by staff) Are there funds available for this	is project? If there are not funds available,	explain the impact of Coun	cil approving this
initiative.				
Staff Support Required (Completed by staff): How many hours of support by the staff liaison? Communications / marketing support?				
3.22.22: Commi	ttee has started research and will be meeting to discuss	findings.		
6.28.22: Committee continues to meet and will start writing study results and report to Council.				

Initiative # 6 Initiative Type 🛛 Project 🛛 Ongoing / Annual [
Council Charge 🛛 1 (Study & Report) 🛛 2 (Revie	w & Comment) 🛛 3 (Review & Recon	nmend) 🛛 4 (Review & D)ecide)
Following completion of staff development of internal process, assist	Deliverable	Leads:	Target
staff with the promotion of city Form to Report Bias or Discrimination.	Feedback and support to staff.	Felton, Pastrana,	Completion Date
		Missaghi	December 2022
Budget Required: (Completed by staff) Are there funds available for thi	s project? If there are not funds available,	explain the impact of Counc	cil approving this
initiative.			
Staff Support Required (Completed by staff):			
3.22.22: Staff have been researching and developing process.			
7.22.22: Staff continue to develop process, create staff resources, technology and review internal documents such as correspondence letters to public.			
9.6.22: Staff emailed committee to schedule a check-in meeting.			
10.19.22: Committee with staff liaison met on 9.16.22 to discuss ideas to promote form and ways to educate on the process.			

Parking Lot: (These items have been considered by the BC, but not proposed as part of this year's work plan. If the BC decides they would like to work on them in the current year, it would need to be approved by Council.)

- Ageism: helping community understand, how to mitigate it, educate and assess

- Felony Rights and Education: Public education, voting rights access

- Assess how the City of Edina can continue to recognize and celebrate the diversity in our community and propose actions [for the City and/or volunteers] to implement, including for example, displays in Edina City Hall which recognize culturally significant holidays and flags or other symbols which recognize the many diverse cultures in Edina.



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- Date: November 15, 2022
- To: Human Rights and Relations Commission
- From: Heidi Lee, Race & Equity Manager
- Subject: 2022 Tom Oye Award Nominations

Agenda Item #: VII.B.

Item Type: Report and Recommendation

> Item Activity: Action, Discussion

ACTION REQUESTED:

Commission should select the 2022 Tom Oye Award recipient.

INTRODUCTION:

Please see attached for nominations.

ATTACHMENTS:

Edina Asian American Alliance Sally Sudo **EXTERNAL EMAIL ALERT:** This email originated from outside the City of Edina. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Tom Oye Human Rights Award Nomination

Nomination Deadline Nov. 7, 2022

How to Nominate Someone

Fill out and submit this online form. For additional information or to request a paper nomination form, contact Race & Equity Coordinator Heidi Lee at <u>HLee@EdinaMN.gov</u>.

	(Section Break)
Nominator's Contact Info	ormation
First Name	Nicole
Last Name	Meehan
Occupation	Lead Domestic Engineer (SAHP)
Address	6124 Ewing Ave S
City	Edina
State	MN
Zip Code	55410
Phone Number	7737804729
Email Address	nicolekmeehan@gmail.com
	(Section Break)
Nominee	
Name of person or group being nominated.	Edina Asian American Alliance

Address	Unknown
City	Edina
State	MN
Zip Code	55410
Nominee Phone Number	631-560-5701
Contact Name, if different than above.	Kelly Condit-Shrestha
Nominee Email Address	EdinaAsianAmericanAlliance@gmail.com
	(Section Break)

Supporting Information

Please provide a description of why you believe this person or group deserves the Tom Oye Human Rights Award. You can type or paste directly into the text box below or use the Upload field to upload an existing document (this can be in a variety of file formats including .doc, .txt, .pdf, etc.). If you have any other information in support of your nomination, please provide necessary supporting documents by uploading those. Please include your name on uploaded materials if possible.

Text Entry	To Whom it May Concern:
	The Edina Asian American Alliance is most deserving of the Tom Oye Award, and I am proud to recommend the organization and its founding members for the award.
	Founded earlier this year in the aftermath of a racist video incident involving Edina High School students, the Edina Asian American Alliance (EAAA) is an intergenerational, grassroots coalition of students, parents, and community members allied in deep commitment to Asian and Asian American youth in Edina Public Schools and the broader Edina community. In a few short months, the parents and students leading EAAA have worked proactively and positively to collaborate with district leadership, City leaders, other community-based organizations, and members of the public.
	As a parent of two students enrolled in Edina schools (7th grader at Southview Middle School and 3yo in ECFE at Early Learning Center), Edina resident, sister to a Korean American (and adoring aunt to her two little boys), and an active community and school volunteer, I was grateful to find connection with a few of the founding members of EAAA after the video incident in the

spring, which angered and rattled my family and many others in our community. I appreciate the thoughtful and inclusive manner in which this organization made its foundation and the ways in which its leadership strives to connect people in our community and provide visibility and support for the voices of Asian and Asian American students. EAAA truly embraces partnership, and I've witnessed the many ways the volunteers behind this nascent organization are committed to its mission of community mobilization, visibility and understanding, serving as a resource, and building a coalition.

EAAA broadly welcomes people from across Edina to join them in participating at numerous community events, including (but not limited to) One Town, One Family meetings; Edina's Juneteenth Celebration; Fourth of July Parade; and Stop the Hate. The organization's leaders are dedicated to making Edina a more welcoming and inclusive place for all who live and work here. They recognize the critical importance of collaboration while effectively advocating for the Asian and Asian Americans in Edina, many of whom, while subject to micro-aggressions prepandemic, experienced a new level of harassment and harm during the past few years as incidents of reported hate crimes against Asians and Asian Americans escalated across the U.S. And, EAAA was instrumental in advocating for healing and restorative justice following the video incident - something which was incredibly important to many people, particularly students, in the Edina Asian American community.

During the past several months, EAAA's diligent efforts provided important and vital new advocacy, community-building, and educational resources in our City. I am a better person for knowing about this group and participating in some of their activities, and I would love to see their work honored with this humanitarian award.

Thank you for your consideration.

Sincerely, Nicole LeDuc Meehan 6124 Ewing Ave. S. Edina, MN 55410

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The Human Rights & Relations Commission will review the nominations and make a decision in mid-November. The award will be handed out at a December City Council meeting. The commission may decline to make an award if, in its view, no nominee meets the criteria.

Public Data Notice I have read and understand the Public Data Notice

Email not displaying correctly? <u>View it in your browser</u>.

Dear Selection Committee for the 2022 Tom Oye Human Rights Award,

I am honored to nominate Edina resident, Sally Sudo, to be considered for this year's Tom Oye Human Rights Award.

Sally Sudo was born on December 1, 1935 in Seattle, Washington. She is the second youngest of ten American-born children of Yosaji and Saki Ohno, both originally from Japan. Her father came to the U.S. in 1899, and her mother in 1918. Due to Asian Exclusion Laws, they were unable to be considered for American citizenship until 1952.

On February 19, 1942, two months after the attack on Pearl Harbor, President Franklin D. Roosevelt issued Executive Order 9066 which gave the U.S. government the authority to remove all persons of Japanese ancestry from the west coast based on claims of military necessity. In spring of 1942, six-year-old Sally and her parents and siblings were forcibly uprooted from her home in Seattle with little advanced notice and not knowing where they were going and for how long. Allowed to take only two suitcases each, they were first imprisoned at Puyallup Fairgrounds near Seattle. When permanent quarters were completed several months later, they, along with other incarcerees, boarded trains with shades drawn for Minidoka, Idaho, one of ten War Relocation Authority incarceration camps located inland, in remote, desolate, barbed-wire and guard-tower enclosed communities, where she spent the next three years of her life.

In August 1945, after being released from Minidoka, Sally, her parents and six siblings resettled in Minnesota where four other siblings were already living. Sally's second oldest brother, Joe, had volunteered for the U.S. Army the day after receiving his diploma as a graduate of the first high school graduating class at Minidoka in 1943. He passed the Japanese language test and qualified for training at the Military Intelligence Service Language School (MISLS), a top-secret program at Camp Savage, Minnesota, and later Fort Snelling. Joe was one of nearly 6,000 Japanese American soldiers to undergo rigorous and accelerated training in the Japanese military language before being sent out to interrogate prisoners of war, translate captured documents and intercepted radio communications, and serve as the eyes and ears for the Allied Forces in every major battle in the Pacific Theater. Joe graduated from the MISLS in 1944, then served in the Philippines. After Japan surrendered, he was sent to Japan to aid the occupation forces.

While Joe was in training, he contacted Sally's eldest brother, Fred, who at the time was working in Salt Lake City and encouraged him to move to Minnesota and learn a trade at the Dunwoody Institute. Fred was able to send for Sally's sister Amy and then for her brother Tom from Minidoka.

Since the family had nothing to go back to in Seattle, Fred came up with the idea to move the family to Minnesota, which he experienced to be a friendly and welcoming state. He borrowed money from his employer to put a down payment on a house in south Minneapolis. Three days after Japan surrendered WWII, Sally's parents and remaining family boarded a train and left Minidoka for a new start in Minnesota. However, the experience had taken a toll on her father, who was 64 years old when he arrived in Minneapolis. Out of everybody in the family, the incarceration was especially devastating for him. He had been in this country from 1899, living as an upstanding citizen for over 40 years, then lost everything. He had to rely on his sons more

and more because of the language barrier and because he could not earn the proper income to provide for the family. Her brother Fred essentially took over the role of being the father figure in the family.

Sally had spent her 1st through 3rd grades in Minidoka, and began 4th grade in Minneapolis Public Schools. She graduated from Roosevelt High School, then she received a degree in elementary education from the University of Minnesota. While in college, she met her future husband, an exchange student from Japan, and they married in 1958. Her husband was transferred to Tokyo in 1967, for what was to be three years to set up an office in Japan for his Minneapolis-based company, but they ended up staying and raising three sons in Japan. Two sons were born in Minnesota and the youngest was born in Tokyo. In 1984, Sally returned to Minnesota, one year after her husband suddenly and unexpectedly passed away. During the time she lived in Japan, she taught elementary school at an international school in Tokyo.

Sally had taught in the Minneapolis Public School district before moving to Japan. She was rehired at Ramsey International Fine Arts Center, a K-8 school, where she worked until her retirement from full-time teaching in 1995. She initially taught 3rd and 4th grades, but later specialized in teaching math at the middle school level.

In her retirement, Sally began giving presentations about her experiences. She is motivated by the fact that the incarceration of Japanese Americans during WWII is a chapter in American History that is often overlooked and there is little on the topic in the textbooks. She believes that it is important for students to understand exactly what happened so something like this never happens again. Her main motivation is for students and the broader community to understand how easily a person's civil liberties can be taken away if we are not careful and vigilant.

During the years that she was teaching, there were a number of opportunities at her school where a Social Studies teacher was teaching about that topic and would ask her talk to students about her experiences. It was difficult to do because she had to find someone to watch her class, but she did it a couple of times when she was still teaching. After retirement she started giving more and more presentations because she got involved with the Twin Cities Japanese American Citizens League (JACL). In 1997, she became chairperson for the newly formed Education Committee and the contact person for the Twin Cities JACL Speaker's Bureau that aims to fulfill requests for speakers on the Japanese American experience during WWII.

Right now, her role is critically important, because the number of second-generation Japanese Americans who lived during WWII and are able to tell the story through their first-hand accounts is dwindling. Sally has an interesting and compelling history and has no hesitation volunteering to fulfill requests to speak with students, community groups, businesses, and professional groups. When she receives a stipend, she donates it to the Twin Cities JACL to further its educational and civil rights mission.

Over the past couple of years, Sally has been involved with passing on her skills to ensure that the next generations will be able to carry on and tell the story and teach the lessons learned from the past. In January 2021, Sally participated in the chapter's "Next Generations" project. Via Zoom, she gave a workshop on how another presenter can personalize her PowerPoint

presentation about life in an incarceration camp by easily substituting the photographs and graphics in the slides. Sally's presentation includes information about her family's immigration to the US, settlement in Seattle, incarceration at Puyallup Assembly Center, WA and Minidoka, ID, the MISLS at Camp Savage and Fort Snelling, and post-war re-settlement in Minnesota. She also incorporates historical background on the root causes of the Japanese American incarceration and concludes with a discussion of how the WWII experiences of Japanese Americans relates to the present day. Recently, Sally began inviting her young adult grandson, Ryan, to accompany her on her talks and panel discussions.

Sally's contributions are numerous. As a documentarian for the Twin Cities JACL, I maintain a spreadsheet with a list of the presentations given by members of the chapter's speakers bureau (since 2015). Over the years, Sally has positively impacted thousands of students from elementary school through college level, as well as adults. Her impact on the Edina community is significant. Sally has given presentations to Edina students at Highlands Elementary School (students of Mike Seaman, Mark Wallace and Matt Gabrielson), South View Middle School (students of Susan Nielsen and Erica Gardner), and Edina High School (students of Ellen Guerin), as well as Edina community groups including Colonial Church Women's Club and Brookdale Senior Living residents.

On several occasions, Sally has been the voice for the Twin Cities JACL and the Japanese American community. In 2004, when the initial draft of the Minnesota social studies academic standards did not include any standards related to the Japanese American incarceration experience during WWII, Sally testified at a public hearing to advocate the Department of Education's curriculum committee to include this significant topic in the standards. She has also networked, on behalf of our chapter, with Tolerance Minnesota, a program of the Jewish Community Relations Council that incorporates various disciplines and themes into pre-existing school curricula.

In 2007, Sally participated on a committee to develop, and later revise in 2013, the chapter's "Military Intelligence Service Curriculum Guide" that fulfills a Minnesota Social Studies graduation standard under Minnesota History. She has coordinated and participated in several teacher workshops on the Japanese American WWII experience at educational conferences, including Education Minnesota Professional Conferences and National Council for the Social Studies Studies local and regional conferences.

Sally has been asked to share her World War II experiences at book clubs reading "Hotel on the Corner of Bitter and Sweet," "When the Emperor was Divine" and other books related to the incarceration experience. She has also helped numerous students on their History Day projects.

Sally has demonstrated visionary leadership and exceptional volunteerism for our organization, and does so willingly, selflessly, and professionally. Her efforts have been instrumental in enabling our chapter to achieve excellence in the areas of scholarship, education, and community outreach.

Below is a list of some of her additional contributions:

1996-1997 - Planning committee member and docent for the Smithsonian Institute Traveling Exhibit, "Japanese American Internment, 50 Years Later" at the Minneapolis Public Library.

Nov. 2001 – Post-show panelist for "Song for a Nisei Fisherman," Theatre Mu, Minneapolis, MN

Nov. 2005 - Post-show panelist for "The Pink Dress," Heart of the Beast Puppet and Mask Theatre, Minneapolis, MN

August 2006 - Panelist for "Civil Rights After WWII," Minnesota History Center, St. Paul, MN

March 2009 – Post-show panelist for "Baseball Saved Us," Mu Performing Arts, Minneapolis, MN

Oct. 2009 - Local Twin Cities oral history interviewee: https://ddr.densho.org/narrators/560/

May 2015 – Speaker at opening for "Japanese Americans in the Military Intelligence Service (MIS) during World War II," by the National Japanese American Historical Society and the MIS Association of Northern California in San Francisco at the Historic Fort Snelling Visitor Center, St. Paul, MN.

May 2015 – Representative of the Twin Cities JACL at the "Asian Pacific Legal Exhibit" exhibit opening program, created by the Minnesota chapter of the National Asian Pacific American Bar Association,

Dec. 2015 - Sally Sudo and Sylvia Farrells were interviewed for Bloomington TV segment: "Two women shared stories about Japanese Americans following the Pearl Harbor attacks. One speaker was put into an internment camp in Idaho," https://www.youtube.com/watch?v=XUY5L6l-zb8

Jan. 2016 – Presenter for the James C. Church World War II History Series (though District 728 Community Education). Article was written about her presentation: "During war, internment camp was her home" by Joni Astrup, Star News (Elk River, MN) http://erstarnews.com/2016/01/21/as-a-child-internment-camp-was-her-home/

Feb. 2016 – Interviewee for "What Fort Snelling Means to Me," https://www.youtube.com/watch?v=DulAyhcuu9c

June 2016 – Interviewee for an article on the Military Intelligence Service Language School and the training and service of her brother, Joe Ohno, who passed away in 2002. <u>https://twincities.com/japanese-american-recruits-trained-for-secret-mission-at-fort-snelling-during-wwii/amp/</u>

Feb. 2017 – Panelist at a public discussion on the "Legacy of Incarceration" for an art exhibit titled, "Roger Shimomura: Mistaken Identity," at Macalester College, St. Paul.

April 2017 - Interviewee by television news station KMSP at a community program titled, "Could It Happen Again?" Sally warned that, "it doesn't take much for something like what happened to us to happen to another group of people. I think fear does a lot of strange things to people."

May 2018 - Panelist at a program titled, "Challenging Islamophobia Through Japanese American Incarceration History" held at "Challenging Islamophobia," a full-day conference organized by the Minnesota Chapter of the Council on American-Islamic Relations (CAIR-MN). Held at the University of Minnesota Humphrey School of Public Affairs, over 200 educators, activists, politicians, and concerned community members came together to discuss the current state of Islamophobia, and develop strategies for dismantling it. Sally also opened the afternoon plenary session by discussing the parallels between the experiences of Japanese Americans and American Muslims.

March 2021 – along with Twin Cities chapter president, Vinicius Taguchi, Sally addressed the Ramsey City Council virtually to express concerns about a councilmembers' use of Japanese American incarceration history to justify her contention that masking and other COVID-19 related orders implemented by Minnesota Governor Tim Walz are an infringement of constitutional rights.

Article published in *Pacific Citizen*: https://www.pacificcitizen.org/twin-cities-jacl-condemns-the-use-of-wwii-incarceration-history-to-challenge-the-constitutionality-of-covid-19-public-safety-orders/

Nov. 2018 – Panelist at a free community program titled, *Japanese American Incarceration: Could It Happen Again?* Along with other panelists, Jaylani Hussein, John Matsunaga, and Yuichiro Onishi, Sally explored the tragedy of democracy and addressed its relevance today, St. Cloud Public Library, St. Cloud, MN.

Nov. 2018 – Feature article in *Edina Magazine*, "World War II Camp Survivor Urges Vigilance" by Julie Jo Severson was published. edinamag.com/world-war-ii-war-camp-survivor-urges-vigilance

June 2019 – Interviewee on Minnesota Public Radio regarding the Military Intelligence Service photo exhibit at Fort Snelling.

2019 to present – Member of the Exhibits Advisory Group for the new Historic Fort Snelling Visitor Center charged with giving input on design and content of permanent exhibits being developed, including the story of the contributions of the servicemen and servicewomen who received training the Military Intelligence Service Language School during WWII.

March 2021 – Presenter for podcast titled, "Things that Matter with People who Matter" for Unity Lutheran Church, Brookfield, WI - <u>https://soundcloud.com/cross-of-life/3-30-2021-one-persons-story-of-japanese-american-internment-camps?in=cross-of-life/sets/belief-base-2020</u> May 2021 – Interviewee for "Armed with Language," an original documentary film, which premiered in the Twin Cities and other major cities in May 2021 and received a 2021 Upper Midwest Emmy.

https://ca.pbslearningmedia.org/resource/armed-with-language-video/minnesota-history-and-culture/

March 2022 – Speaker at the Minnesota Historical Society (MNHS) Education Department presented a teacher workshop titled, "Righting A Wrong: Japanese Americans and World War II." The workshop was open to K-12 teachers and was the first program held in conjunction with the upcoming Smithsonian Institute Traveling Exhibition to be displayed at the Minnesota History Center from April 23-July 3, 2022. Sally spoke about her family's experience of living in Seattle pre-WWII, their incarceration at Minidoka, and resettlement in Minneapolis.

May 2022 – Presenter on the topic of "We Chose Minnesota" for the Linden Hills History Study Group

https://m.youtube.com/watch?v=ljfPtIU8H0w

In summary, Sally has dedicated her retired life to educating the young and old about the injustice of the Japanese American incarceration during World War II to make the broader community aware of the relevance and striking parallels to today. Through sharing her first-hand experiences with students and community members, she provides a personal perspective about the human toll of the government-sanctioned discrimination and prejudice on the Japanese American community in the aftermath of the attack on Pearl Harbor, which launched the U.S. into WWII.

An extensive government review later found no evidence of military necessity to support the decision to round up, relocate and imprison, without due process, over 110,000 men, women and children of Japanese ancestry, two-thirds of whom were American-born citizens. The report concluded that the incarceration was a grave injustice fueled by racism, propaganda, war hysteria and failure of leadership. In addition, secret and suppressed government documents uncovered later revealed that those civilians were not a threat to national security.

Motivated to use the lessons of the past to prevent other groups from being subjected to such violations of Constitutional rights, human rights and civil liberties based on race, ethnicity, religion, gender, orientation/identity, or other group characteristic, Sally works to prevent history from repeating itself with her efforts to impart the message, "never again," especially to the younger generations.

In addition, a critical reason for giving presentations is to address misconceptions about the Japanese American WWII experience. During a recent Q & A at a Woodbury library, she had to respond to a question, which was the first time anyone ever asked her, "Don't you think it was a good thing for the government to put you people in a camp for your protection?" She emphasized that it was a <u>prison</u> and that it was only government propaganda that supported the notion that they were doing it to protect us. She explained that it would be equivalent to putting the innocent people in prison to protect them from the criminals.

Sally Sudo is truly a champion of human rights. She is a tireless voice for the Japanese American and Asian Pacific American community, and any community that is being marginalized and discriminated against. She uses her past experiences to create empathy, build relationships, and motivate others to be respectful and constructive forces for positive change. In addition to educating attendees about American History, she encourages her audience to be vigilant and to speak out against injustice in the present time. Her contributions over nearly thirty years since her retirement are far-reaching and impactful, and she embodies the characteristics of one who is worthy of being recognized with the Tom Oye Human Rights Award.

Thank you for this opportunity to submit a nomination for this profoundly meaningful award.

With deepest respect and gratitude, Cheryl Hirata-Dulas

Presentations/Speakin	rresentations/Speaking Engagements/Interviews for History Day									
Date	Speaker(s)	Topic	Location (city, state)	Teacher/Facilitator	Audience Description	No.	Notes	Photo comments		
		National History Day theme,	Brian Huang and Sophia		History Day project took 2nd place at Regionals;					
	Sally Sudo (interviewed via	"Leadership and Legacy in	Greenberg, Clarkstown High	"Japanese American Internment: American	going to State. National History Day project link:					
12/1/2015	phone call and e-mail)	History"	School North, New York City, NY	Democracy's Greatest Failure"	https://youtu.be/ywEo0pF_JCg	2				
Total 2015		Total				2				

ate	Sr	peaker(s)	History Day	Location (city, state)	Teacher/Facilitator	Audience Description	No.
iii iii iii iii iii iii iii iii iii ii	-	pediter (5)	Life in an American Concentration	Edución (eng) statej	Mark Wallace,	Continuous progress students, grades 3-5 + 2 paras,	
			Camp: The Japanese American	Highlands Elementary School,	mark.wallace@edinaschools.org, 952-848-	part of a series of learning about the biographies of	
1/11	1/2016 Sa	ally Sudo	Experience in WWII	Edina, MN	4500	people of different backgrounds.	
1/11	.1/2010 50	any sudo	Experience in wwwi	Edina, iviiv	4500	Adults - for the James C. Church World War II	
						History Series (though District 728 Community	
						Education) article: "During war, internment camp	
						was her home" by Joni Astrup, Star News (Elk River,	
			Life in an American Concentration			MN)	
						http://erstarnews.com/2016/01/21/as-a-child-	
a /a -	7/2010 0	- II- C- d-	Camp: The Japanese American	Usedia Costas Elis Dives MAL	In Comment in contract of 1720 and		
1/1/	7/2016 Sa	ally Sudo	Experience in WWII	Handke Center, Elk River, MN	Jay Grammondjay.grammond@isd728.org	internment-camp-was-her-home/	
			Life in an American Concentration	Calada Chaladan Ulah Cahaal	Annalis Decedaria est		
a /ac	0/2010 0	- II- C- d-	Camp: The Japanese American	Calvin Christian High School,	Anneke Branderhorst	10th and a students	
1/19	.9/2016 Sa	ally Sudo	Experience in WWII	Fridley, MN	(abranderhorst@calvinchristian.org)	10th grade students	
			Life in an American Concentration			2 classrooms of 6th grade students in the gifted	
			Camp: The Japanese American	Century Middle School, Lakeville,	Deborah Deichelbohrer	language arts program. Classes had read "The	
2/8	/8/2016 Sa	ally Sudo	Experience in WWII	MN	(deborah.deichelbohrer@isd194.org)	Invisible Thread," by Yoshiko Uchida	
				Minnesota Historical			
				Society/Historic Fort Snelling		General public; Video:	1
2/19	.9/2016 Sa	ally Sudo	"What Fort Snelling Means to Me"	interview	Minnesota Historical Society	https://www.youtube.com/watch?v=DulAyhcuu9c	
						2 presentations to 2 classrooms of 6th grade	
						students in the gifted language arts program;	
			Life in an American Concentration			Students are reading "Desert Exile," bu Yoshiko	
			Camp: The Japanese American	South View Middle School, Edina,		Uchida. SVMS principal, Beth Russell, came for part	
2/29	9/2016 Sa	ally Sudo	Experience in WWII	MN	(erica.gardner@edinaschools.org)	of presentation.	
			Life in an American Concentration				
			Camp: The Japanese American	Rivers Edge Academy, St. Paul,		2 classrooms of grade 9/10 students, Students had	
3/1	1/2016 Sa	ally Sudo	Experience in WWII	MN	Emily Lundberg (elundberg@reamn.org)	read "Farewell to Manzanar"	
			Life in an American Concentration	Retired Teachers Association of			
			Camp: The Japanese American	St. Paul; Ideal Hall, 1494 N. Dale	Carol Berrycbbarry66@yahoo.com; phone		
3/9	'9/2016 Sa	ally Sudo and Lucy Kirihara	Experience in WWII	Street, St. Paul, MN	651-455-3660	Retired teachers gave presentation after lunch	
			Life in an American Concentration				
			Camp: The Japanese American	Eagan High School, 4185	Amanda Adams		
5/3	/3/2016 Sa	ally Sudo	Experience in WWII	Braddock Trail, Eagan, MN 55123	<amanda.adams@district196.org></amanda.adams@district196.org>	Grade 10 American History; Periods II, III & IV	
			Life in an American Concentration				
			Camp: The Japanese American	Eagan High School, 4185	Amanda Adams		
5/4	4/2016 Sa	ally Sudo	Experience in WWII	Braddock Trail, Eagan, MN 55123	<amanda.adams@district196.org></amanda.adams@district196.org>	Grade 10 American History; Periods V & VII	1
				Elim Lutheran Church Veterans'			
			Life in an American Concentration	Group of Robbinsdale, 3978 W.			
			Camp: The Japanese American	Broadway Avenue, Robbinsdale,			
5/16	6/2016 Sa	ally Sudo	Experience in WWII	MN 55422	Axel Korsmoe, Program Chair, 763-533-6426	Veterans	
			Life in an American Concentration		· · · · · · · · · ·		
			Camp: The Japanese American	Fort Snelling Conversations at			
7/21	1/2016 Sa	allv Sudo	Experience in WWII	Normandale College	Matt Cassady-matthew.cassady@mnhs.org	Community	
./23	, 0.		Life in an American Concentration				
			Camp: The Japanese American	University of Minnesota Asian			
10/4	4/2016 Sa	ally Sudo	Experience in WWII	Studies Class	Yuichiro Onishi, John Matsunaga	Students	
10/-	., 2010 50	,	Life in an American Concentration				1
			Camp: The Japanese American	Blue Earth County Historical	Leslie Peterson, leslie.peterson-	Community program - Part of the One Community,	
10/20	8/2016 5-	ally Sudo and Lucy Kirihara	Experience in WWII	Society, Mankato, MN	1@mnsu.edu	One Book event-When the Emperor Was Divine	
10/20	0/2010 30	any Sout and Lucy Kirlldid	Life in an American Concentration	Society, Marikato, Min	1emmaa.cou	one book event-when the Emperor was Divine	1
			Camp: The Japanese American	The Creekside Condominiums,			
11/22	2/2016 Sa	ally Suda	Experience in WWII		Non DoMarc 952 941 0119	Community	
11/22	2/2010 58	any Suut	Experience in wwwi	7100 Metro Blvd, Edina, MN	Nan DeMars, 952-941-0119 Brof, Michael Moskow, Motro Stato	Community	+
			Life in an American Conceptuation	Cabas Jawish Community Control	Prof. Michal Moskow, Metro State		1
10010000 100			Life in an American Concentration	Sabes Jewish Community Center,	University,		1
/10/2016 (10			Camp: The Japanese American	4330 Cedar Lake Road South, St.	michal.moskow@metrostate.edu, 651-246-		1
L:30 a.m.)	Sa	ally Sudo	Experience in WWII	Louis Park, MN 55416	6172	Community	

Date	ng Engagements/Interviews for I Speaker(s)	Topic	Location (city, state)	Teacher/Facilitator	Audience Description	No.
		Life in an American			•	
		Concentration Camp: The	Eagles Club,			
L/17/2017 (12 noon-		Japanese American Experience				
2 pm)	Sally Sudo	in WWII	Minneapolis, MN	Rebecca Grover <rigrover14@gmail.com></rigrover14@gmail.com>	Minneapolis Retired Teachers, Inc. Luncheon	12
- F···/	,		University of Minnesota AAS			
		Life in an American	3503 class (Asian American			
		Concentration Camp: The	Identities, Families, and			
1/26/17 (11:15 am-		Japanese American Experience	Communities) - Carlson School	Teresa Swartz (tswartz@umn.edu), 763-412-		
12:30 pm)	Sally Sudo	in WWII	of Business Room 1-142	6736 (cell)	University students	25
12:00 pm/	Sany Saao		or Busiliess Room 1 112	0,00 (ccli)	Community members in Dakota County. Kick-off	
					event for "Hastings Reads" The whole community is	
		Life in an American	Dakota County Pleasant Hill		reading Hotel on the Corner of Bitter and Sweet by	
		Concentration Camp: The	Library		Jamie Ford. They are having various events	
2/4/17 (1:00-2:30		Japanese American Experience		Mary Scheide	throughout the month on "The Japanese American	
pm)	Sally Sudo	in WWII	Hastings, MN 55033	(Mary.Scheide@CO.DAKOTA.MN.US	Experience."	87
piny	Sany Sado	Life in an American	Hastings, introducts	(mary isonerace construct in an interes	Experience	0,
		Concentration Camp: The				
2/10/2017 (12:10-		Japanese American Experience	Century Middle School, 18610	Deborah Deichelbohrer		
1:05 pm)	Sally Sudo	in WWII	Ipava Avenue, Lakeville, MN	<pre><deborah.deichelbohrer@isd194.org></deborah.deichelbohrer@isd194.org></pre>	Students (grade 6 honors English students)	70
1.05 pill)	Sally Sudo		ipava Avenue, Lakeville, Ivilv	 Construction of the second seco	Students (grade o nonors English students)	70
		Life in an American	Woodlake Lutheran Church			1
2/22/2017 (12:30		Concentration Camp: The	Woodlake Lutheran Church, 7525 Oliver Avenue South			
	Caller Code, and Lower Kird	Japanese American Experience			Turin China University of Community	
p.m.)	Sally Sudo and Lucy Kirihara	in WWII	Minneapolis, MN	Mary Cay Pepin (mcpepinross@outlook.com)	rwin cities nome and community	63
	Sally Sudo, Carolyn	Accompanying program for				
- / /	Nayematsu, Karen Tanaka	"Roger Shimomura: Mistaken				
2/23/17 (7-9 pm)	Lucas, Gordon Nakagawa	Identity" exhibit	Macalester College	Jehra Patrick (Public discussion	70
		Life in an American				
		Concentration Camp: The	Transfiguration Lutheran			
2/28/2017 (7-8:30		Japanese American Experience			Guys for God event (dinner at 6 p.m. followed by	
p.m.)	Sally Sudo	in WWII	South, Bloomington, MN	Renee Jefferson (rjefferson@tlcmn.com)	program)	80
		Life in an American			Interviewed via telephone by two Middle School	
		Concentration Camp: The			students for History Day Project at	
		Japanese American Experience		Gustin LaFave (student)	79914537.nhd.weebly.com for the theme this year of	
3/2/2017 (5 p.m.)	Sally Sudo	in WWII	Minneapolis, MN	glaf2201@mpsedu.org, and James Misterek	"Taking a Stand in History"	2
					James C. Church World War II Series (Sally was the	
		Life in an American			closing event for this group that had met for the past	
		Concentration Camp: The			5 years). Her talk was on the Nisei who srved in	
		Japanese American Experience	Handke Center, 1170 Main St,	Jay Grammondjay.grammond@isd728.org	WWII: "Go For Broke: Japanese American Soldiers	
3/5/17, 1:30-3 pm	Sally Sudo	in WWII	Elk River, MN	(Community Education Coordinator ISD 728)	Fighting on Two Fronts During WWII.	10
		Life in an American				
		Concentration Camp: The				
3/6/17, 11:30 a.m	Sally Sudo and Joyce	Japanese American Experience	White Bear Lake High School,			
12:30 pm	Yamamoto	in WWII	5045 Division Ave, WBL, MN	Teacher: Melissa Wickert	American History 10 class	37
	Panelists Sally Sudo, Hannah	Panel discussion for program				
	Semba, John Matsunaga and	titled, "Japanese American				
4/11/2017 - 6:00-	Gordon Nakagawa, with	Incarceration: Could It	CAIR-MN office, Minneapolis,			
8:00 p.m.	Jaylani Hussein (CAIR-MN)	Happen Again?"	MN	Jaylani Hussein, jhussein@cair.com	Community forum	75
		Life in an American				
		Concentration Camp: The				
		Japanese American Experience				1
6/15/17, 7-9 am	Sally Sudo	in WWII	Edina Country Club, Edina, MN	Darrell Bertelson, 952-944-6618	Ham and Eggs Club community group	45
., .,=.,		Life in an American	,,,,		, o o o o o o o o o o o o o o o o o o o	
10/2/2017 (10:45-		Concentration Camp: The				
11:30 am, followed		Japanese American Experience	Gale Mansion 2115 Stevens	Lil Lindsay, lily9lou@hotmail.com, 952-937-	Association of American University Women (AAUW) -	1
by lunch)	Sally Sudo	in WWII	Ave S, Minneapolis, MN	0829	University women's group	200
57 1011CH	sany sauo	Life in an American	All of the state o	0025	onversity women's group	200
		Concentration Camp: The	Hillcrest United Methodist			1
		Japanese American Experience		Jan Kunkel; jan_kunkel@comcast.net, 952-		1
10/10/2017	Sally Sudo	in WWII		884-0528	Hillcrest Seniors Group	50
10/10/2017	Sany Suuo		Bloomington, MN	004-0320	rinicies: seniors droup	50
		Life in an American	Matra Stata University 700 71			1
10/11/2017 11		Concentration Camp: The	Metro State University, 700 7th	De Cumilie Otaulee	Dent of History Connecticity 1101 C	1
10/11/2017, 11am-		Japanese American Experience		Dr. Sumiko Otsubo,	Dept of History, For article, see: JACL-Sudo-	1
12:30 pm	Sally Sudo	in WWII	Center Room 302, St. Paul	Sumiko.Otsubo@metrostate.edu	MetroState-2017.pdf	80
	1	Life in an American				
		Concentration Camp: The				
12/7/2017, 8:00 -		Japanese American Experience		Contact: Dianne Getsch;		1
9:00 a.m.	Sally Sudo	in WWII	Way, Edina, MN	nanagetsch@comcast.net; (952) 897-3863	Women's Group	25
Total 2017		1		1		1039

Date	Speaker(s)	Topic	Location (city, state)	Teacher/Facilitator	Audience Description	No.
		Life in an American				
		Concentration Camp: The				
2/28/2018, 7:45-8:25		Japanese American Experience	South View Middle School,	Erica Gardner	6th grade Gifted and Talented students. Students	
	Sally Sudo	in WWII	Edina, MN	(erica.gardner@edinaschools.org)	read "Desert Exile" by Yoshiko Uchida.	60
					Baeumler Kaplan Holocaust Commemoration	
					Committee, 457 Humanities Building, University of	
					Minnesota Duluth, an organization dedicated to	
		Speakers for conference	· · ·	Beverly Petersen-Perlman, Associate	educating the campus and broader communities of	
4/18/2018, 7-8:30		themed, "Facing History and	Dept of Holocaust Studies,	Professor, Communication Chair	northeastern Minnesota and northwestern	
pm	Sally Sudo, John Matsunaga	Ourselves"	Humanities Building	(dpeters1@d.umn.edu)	Wisconsin about issues related to the Holocaust.	80
		Life in an American				
		Concentration Camp: The	Daughters of the American			
5/12/2018, 11:15			Revolution - AAA Headquarters,	Glenda Holste (glendaholste@msn.com), 651-		
a.m.	Sally Sudo	in WWII	St. Louis Park, MN	356-9213	Daughters of the American Revolution	40
		Challenging Islamophobia	University of Minnesota	Minnesota Chapter of the Council on		
	Sally Sudo, John Matsunaga,	Through Japanese American	Humphrey School of Public	American-Islamic Relations (CAIR-MN),	Educators, activists, politicians, and concerned	
5/18/2022	Gordon Nakagawa	Incarceration History	Affairs,, Minneapolis, MN	Jaylani Hussein, jhussein@cair.com	community members	40
		"Challenging Islamophobia" -				
		afternoon plenary session on				
		parallels between the				
		experiences of Japanese	University of Minnesota	Minnesota Chapter of the Council on		
		Americans and American	Humphrey School of Public	American-Islamic Relations (CAIR-MN),	Educators, activists, politicians, and concerned	
5/18/2022	Sally Sudo	Muslims	Affairs,, Minneapolis, MN	Jaylani Hussein, jhussein@cair.com	community members	200
		Brown bag lunch series.				
		Introduced the film, "Of Civil			Program was "simulcast" to the courthouses in	
		Wrongs and Rights: The Fred			Duluth and Fergus Falls. Invitees included personnel	
		Korematsu Story" and shared			with the District of Minnesota, US Attorney's office	
		personal experiences and	Minneapolis: District Court	Rebeccah Parks	and Federal Defender's officers, and members of the	1
5/22/2018, 12:00-		answered questions after the	House, Minneapolis, MN; Jury	<rebeccah_parks@mnd.uscourts.gov>, Emily</rebeccah_parks@mnd.uscourts.gov>	Minnesota Asian Pacific American Bar Association	
1:30 p.m.	Sally Sudo, John Matsunaga	screening of the film.	Panel Room - 2nd floor	Faber-Densley <emily.faber@gmail.com></emily.faber@gmail.com>	(MNAPABA)	25
		Brown bag lunch series.				
		Introduced the film, "Of Civil			Program was "simulcast" to the courthouses in	
		Wrongs and Rights: The Fred			Duluth and Fergus Falls. Invitees included personnel	
		Korematsu Story" and shared			with the District of Minnesota, US Attorney's office	
		personal experiences and	St. Paul: District Court House,	Rebeccah Parks	and Federal Defender's officers, and members of the	
5/23/18, 12:00-1:30		answered questions after the	St. Paul, MN; Jury Panel Room -	<rebeccah parks@mnd.uscourts.gov="">, Emily</rebeccah>	Minnesota Asian Pacific American Bar Association	
pm	Sally Sudo, Carolyn Nayematsu	screening of the film.	1st floor	Faber-Densley <emily.faber@gmail.com></emily.faber@gmail.com>	(MNAPABA).	26
		Life in an American		, ,		
		Concentration Camp: The	Highlands Elementary School,			
		Japanese American Experience		1	2 classes (grades 3rd-5th), Continuous Progress	1
12/13/2018	Sally Sudo	in WWII	55436	Mark Wallace/Matthew Gabrielson	program	55
, .,		Ì	Ì		· ·	1
Total 2018						526

	ng Engagements/Interviews for				L .	
Date	Speaker(s)	Topic	Location (city, state)	Teacher/Facilitator	Audience Description	No.
2019						
		Life in an American				
		Concentration Camp: The	Augsburg Asian Student			
		Japanese American	Association, Hagfors Center, Room			
2/18/2019	Sally Sudo	Experience in WWII	150	Andrew Aoki, aoki@augsburg.edu	Augsburg Asian Student Association	4
2/10/2015	Surry Sudo	Panelists following the film	150	Andrew Alon, dome dugsburgledd	Augustal and a state of a solution	
	Cally Suda, Hannah Combo		Fast Side Freedom Library (FSFL)		Day of Romembrance program with film coreening	
- / /	Sally Sudo, Hannah Semba,	screening of the film "And	East Side Freedom Library (ESFL),	TO 14 01 1 5051	Day of Remembrance program with film screening	
2/23/2019	John Suzukida, Yuichiro Onishi	then They Came for Us"	St. Paul	TC JACL and ESFL	and panel	5
		Life in an American				
		Concentration Camp: The				
3/14/2019 (12:10-		Japanese American	South View Middle School, Edina,	Erica Gardner		
1:25 pm)	Sally Sudo	Experience in WWII	MN	(erica.gardner@edinaschools.org)	6th grade Gifted and Talented students	
		Life in an American				
		Concentration Camp: The				
3/15/2019 (9:40-		Japanese American	South View Middle School, Edina,	Erica Gardner		
10:35)	Sally Sudo	Experience in WWII	MN	(erica.gardner@edinaschools.org)	6th grade Gifted and Talented students	2
10:32]	Sally Sudo		IVIIN	(enca.gai anel @eumaschools.org)	6th grade Gifted and Talented students	4
		Life in an American				
		Concentration Camp: The	Henry Sibley High School, 1897			
		Japanese American	Delaware Avenue, Mendota		Two AP American History Classes, teacher: Dr.	
3/18/19 (1:20 pm)	Sally Sudo	Experience in WWII	Heights, MN 55118	Lani Bennett, lanibennett808@gmail.com	Charles Skemp, grade 11	5
		Life in an American				
		Concentration Camp: The				
		Japanese American				
		Experience in WWII, followed				
				Bob Dettmer, Kelli Donais and Kellie		
		by a panel on Liberty vs.				
4/15/2019 (7:30 am-		Security: "Who is American,	Eastview High School, Apple Valley,	Sagmoen Scales (contact Kellie Sagemoen		
2:25 pm)	Sally Sudo, John Suzukida	and Who Gets to Decide"	MN	Scales ksscales2@gmail.com)	9th Grade Honors English (three double periods)	19
					Program was planned by the MDLA Diversity	
					Committee, and spearheaded by Kate Homolka and	
					Anna Kim (friend of TC JACL member, Emily Faber-	
					Densley). Began with the screening of the film, "And	
					Then They Came for Us," followed by Sally's	
					presentation and a panel discussion on "Liberty vs.	
		Life in an American				
					Security," and "Who Is an American, and Who Gets	
		Concentration Camp: The	5th Street Towers Conference	Kate Homolka, Esq.	to Decide." Panelists: moderator Kate Homolka,	
		Japanese American	Room, 100 South 5th Street,	(khomolka@bassford.com), Minnesota	lawyer Jack Rice, Judge Lyonel Norris. and Sally	
5/7/19 (11 am-1 pm)	Sally Sudo	Experience in WWII	Minneapolis, MN	Defense Lawyers Association (MDLA)	Sudo.	5
			Dresenter at breakout cossi f			
			Presenter at breakout session for			
		Life in an American	"Teaching Genocide" workshop at			
		Concentration Camp: The	U of MN. Sponsored by the Dept of			
		Japanese American	Holocaust and Genocide Studies at			
8/2/2019	Sally Sudo	Experience in WWII	the University of Minnesota	George Dalbo, dalbo006@umn.edu	Educators	1
		Panelists following the film				
9/22/2019, 2-4:30	Sally Sudo, Janet Carlson, Les	screening of the film "And	Pangea Theater 711 W Lake St			
pm	Suzukamo	then They Came for Us"	#101, Minneapolis, MN 55408	Twin Cities JACL	For educators and community members	5
pin	Juzukalilu		#101, Willineapons, Wilk 55408	TWIT CITCS JACE	ror coucators and community members	-
		Life in an American	Analysis of Delate of Mines 1			
		Concentration Camp: The	Applewood Pointe of Minnetonka,			
		Japanese American	12201 Minnetonka Blvd.,			
	Sally Sudo	Experience in WWII	Minnetonka, MN 55305	Mary White Gorzycki (mlwcg47@gmail.com)	Residents of senior living center	
11/18/2019, 7 pm	Sally Suuo					
11/18/2019, 7 pm	Sally Suuo	Life in an American				
11/18/2019, 7 pm			United Universalist Women's Group			
11/18/2019, 7 pm		Concentration Camp: The				
	Sally Sudo		United Universalist Women's Group of MN Valley, 10715 Zenith Ave S, Bloomington, MN	Jan Wolff, 952-888-4283	Members of women's group	

Presentations/Speaking Engagements/Interviews for History Day

Date	Speaker(s)	Topic	Location (city, state)	Teacher/Facilitator	Audience Description	No.
		Life in an American				
		Concentration Camp: The				
3/10/2020 (1:30-2:30		Japanese American Experience	Beacon Hills Senior Living, 5330			
pm)	Sally Sudo	in WWII	Beacon Hill, Minnetonka, MN	Linda Johnson; 952-988-8830	Residents of senior living center	40
Total 2020						40

Presentations/Speakir	ng Engagements/Interviews for	History Day					
Date	Speaker(s)	Topic	Location (city, state)	Teacher/Facilitator	Audience Description	No.	Notes
3/30/2021	Sally Sudo	Person's Story of Japanese-	Unity Lutheran Church, 20700 W North Ave, Brookfield, WI 53045	Deborah Nustad and Ann Tsuchiya Hill	Virtual program - Audience: church members and subscribers to Unity Lutheran Church Belief Beat Podcast "Things that Matter with People Who Matter"		https://soundcloud.com/cross-of-life/3-30-2021-one- persons-story-of-japanese-american-intermment- camps?in=cross-of-life/sets/belief-base-2020
4/19/2021. 11 am-12		Life in an American Concentration Camp: The Japanese American Experience in WWII - WHO IS AN	Henneoin Technical College.	Assoc VP of Equity and Inclusion, Jean Maierhofer (jean.maierhofer@hennepintech.edu), and Exec. Asst. for Academic Affairs. Dave Kuehn	Zoom presentation for the Hennepin Technical College Diversity Book Club - 2021 theme is the Geography of		
	Sally Sudo	AMERICAN?	Minneapolis, MN	(dave.kuehn@hennepintech.edu)	Inequality: Learning about Systemic Racism in MN	30	
5/14/2021	Sally Sudo	Camp: The Japanese American	Brookdale Senior Living, 3330 Edinborough Way, Edina, MN 55435	Emily Schaefer, Program Coordinator, eschaefer2@brookdale.com	Spoke to residents of Brookdale Senior Living	55	5
9/26/2021 (10:-10:50 am)	Sally Sudo and Ryan Sudo		Holy Trinity Lutheran Church Adult Forum, 2730 E. 31st Street, Minneapolis	Libby Olstad (libbyolstad@icloud.com)	25 attended in person, and presentation was also broadcast on Zoom	25	
10/14/2021 (10-11 am)	Sally Sudo	Life in an American Concentration Camp: The Japanese American Experience in WWII	Crown Plaza Hotel, Plymouth, 3131 Campus Drive	Lauren Prazich (763-559-9311, laprazich@gmail.com)	West Suburban Women's Club	36	
11/18/21 (1 pm)	Sally Sudo		16389 Glory Lane, Eden Prairie, MN (held in a meeting room at a condominium of a member)	Barbara Cohen (mrschick1981@yahoo.com, 952-237-8231)	Southwest Chapter American Association of University Women (AAUW)	25	i
Total 2021						236	5

Date	Speaker(s)	Topic	Location (city, state)	Teacher/Facilitator	Audience Description	No.
		Military Intelligence Service Language School and Life in an American Concentration Camp: The Japanese American		Minnesota Historical Society, Jessica Ellison, Teacher Educator (jessica.ellison@mnhs.org), and Jessica McMahon, Program Specialist	Virtual program-teacher workshop for K-12 teachers in conjunction with the upcoming Smithsonian Institute Traveling Exhibition, "Righting A Wrong: Japanese Americans and World War II" at the	
3/31/2022, 4-6 pm	Sally Sudo, Kimmy Tanaka	Experience in WWII	Minnesota History Center	(jessica.mcmahon@mnhs.org)	Minnesota History Center	3
			Global Pointe Senior Living, 5200 Wayzata Blvd, Golden	Madelyn Griggs, Program Director,		
5/18/2022, 2 pm	Sally Sudo	in WWII	Valley, MN 55416	mgriggs@globalpointeseniorliving.com	Residents of senior living center	4
5/23/22, 7 pm	Sally Sudo	We Chose Minnesota: The Japanese American Resettlement after WWII	St. John's Episcopal church, 4201 Sheridan Ave S, Minneapolis. MN	JoEllen Haugo, joellen.haugo@gmail.com	Presented topic to Linden Hills History Study Group. Presentation was recorded: lindenhillshistory.org/2022/05/sally-sudo- 20220523/	
-,,, / p		Life in an American Concentration Camp: The Japanese American Experience	R.H. Stafford Library, 8595 Central Park Place, Woodbury,	Janet Poff, Librarian, 651-275-8534,	Library patrons in Woodbury. Librarian was seeking programs that will help us fulfill our goals of diversity, equity and inclusion. An attendee asked, "Don't you think it was a good thing for the government to put you people in a camp for your	
9/30/2022, 2 pm	Sally Sudo	in WWII	MN	janet.poff@co.washington.mn.us	protection?"	
11/3/2022, 9:45-11	Sally Sudo, Karen Tanaka	Life in an American Concentration Camp: The Japanese American Experience in WWII and Military Intelligence Service Language School at Camp Savage and	University of Minnesota, Belgen	Professor Yuichiro Onishi,	Students enrolled in course titled, "War and Empire:	
am	Lucas	Fort Snelling During WWII Questions included: role within the Twin Cities JACL, when joined organization and why, opinion of JACL's stand during WWII, resistors, memories of time in camps, cause of current anti-Asian	Hall 255 (West Bank)	ohni0001@umn.edu	Asian American Perspectives"	
11/3/2022	Sally Sudo, Ryan Sudo, Gloria Kumagai, Judy and George Murakami, Bud Nakasone, and Seiki Oshiro	hate, redress, relevance of JACL today, how involved should we be with other minority groups facing persecution	Film locale: Historic Fort Snelling Visitor Center	Lane Nishikawa, Iane@westriverproductions.com	Filming for a JACL documentary titled, "The League of Dreams"	

Heidi Lee

From:	daniel and cheryl dulas <dulas001@msn.com></dulas001@msn.com>
Sent:	Tuesday, November 8, 2022 3:33 AM
То:	Heidi Lee
Subject:	Tom Oye Human Rights Award
Attachments:	SallySudo-OyeAward-presentations.xlsx; SallySudo-TomOyeAward-2022.docx

EXTERNAL EMAIL ALERT: This email originated from outside the City of Edina. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Dear Ms. Lee,

I am submitting this nomination for the 2022 Tom Oye Human Rights Award, if it's still possible (see attachments). If not, I will re-submit next year. Thank you for your time and attention!

Best, Cheryl Hirata-Dulas

Nominator: Cheryl Hirata-Dulas 4609 Bruce Ave Edina, MN 55424 952-221-5867 dulas001@msn.com

Nominee: Sally Sudo 3330 Edinborough Way, Apt 1704 Edina, MN 55435 952-484-5193 <u>ssudo@comcast.net</u>



4801 West 50th Street Edina, MN 55424 www.edinamn.gov

Date: November 15, 2022

To: Human Rights and Relations Commission

From: Heidi Lee, Race & Equity Manager

Subject: 2023 HRRC Work Plan

Agenda Item #: VII.C.

Item Type: Report and Recommendation

> Item Activity: Discussion

ACTION REQUESTED: None.

INTRODUCTION:

The HRRC 2023 Work Plan will go before Council for approval Dec. 6, 2022. Staff Liaison Heidi Lee attended meeting with Council at the Nov. 1 Work Session to go over recommendations for the 2022 Work Plan.

ATTACHMENTS:

2023 HRRC Proposed Work Plan



Commission: Human Rights and Relations Commission

LU2	S Annual Work Flan Proposal									
Initiative #1	Initiative Type □ Project									
	Coordinate Sharing Values, Sharing Communities Event. Determine topic at least four months in advance of the scheduled event.Deliverable Plan and host a Sharing Values, Sharing Communities Event in 2023LeadsTargetCompletion Date October 2023									
	d: (Completed by staff) Are there funds available for this unds are available.	project? If there are not funds available,	explain the impact of Counc	il approving this						
Staff Support R	equired (Completed by staff): How many hours of support	rt by the staff liaison? Communications / r	marketing support?							
HRRC is current	nts: In 2021, the HRRC planned and hosted the <i>Stop the F</i> ly planning an extension event on October 2, 2022, which nbat hate. The HRRC has selected and planned topics tha	the title is <i>How to Stop the Hate.</i> The foc	us will be providing strategi							
City Manager C	omments: No changes. Council charge 4.									
Progress Q1:										
Progress Q2:										
Progress Q3:										
Progress Q4:										

Initiative # 2 Initiative Type 🗀 Project 🖄 Ongoing / Annual 🖄 Event	Initiative Type 🗀 Project 🖾 Ongoing / Annual 🖾 Event									
Council Charge 🛛 1 (Study & Report) 🔲 2 (Review & Comment) 🗔 3 (Review & Recommend) 🖾 4 (Review & De	ecide)									
Coordinate Days of Remembrance to be held in alignment with the Deliverable Leads Target										
United States 2023 commemoration date. Potential need for amended resolution if topic is broadened to include additional events of genocide.Plan & host a 2023 Days of Remembrance Event with the possibilityFelton	Completion Date April 2023									
of amending initial DOR resolution										
Budget Required: (Completed by staff) Are there funds available for this project? If there are not funds available, explain the impact of Counc	il approving this									
initiative. Yes, funds are available. In previous years, funds are used towards marketing for the event.										
Staff Support Required (Completed by staff): How many hours of support by the staff liaison? Communications / marketing support?										
Liaison Comments: The 2022 Days of Remembrance (DOR) event was held virtually with Eva Moreimi as the guest speaker. The HRRC has bee	n planned and									
hosted the event for 11 years in various attendance modes such as in-person, hybrid, and virtual.										
City Manager Comments: If they are going to do a change in resolution, they should do it by March to ensure it is completed before the 2023	event. No changes.									
Council charge 4.										
Progress Q1:										
Progress Q2:										

Progress Q4:			
Initiative # 3 Initiative Type 🛛 Project 🛛 Ongoing / Annual 🗌	Event		
Council Charge 1 (Study & Report) 2 (Review		end) 🛛 4 (Review & I	Decide)
Bias and discrimination event response:	Deliverable	Leads	Target
Continue quarterly meetings with Edina Police Department	Continue quarterly meetings, review	Missaghi, Jain,	Completion Date
Review Bias Events Response Plan	Bias Events Response Plan and police	Ahluwalia, Felton	December 2023
Review police community data interactions within Edina	community data		
Budget Required: (Completed by staff) Are there funds available for this p	project? If there are not funds available, ex	plain the impact of Cour	ncil approving this
initiative. In previous years, no funds have been used for these items indiv	vidually.		
Staff Support Required (Completed by staff): How many hours of support	t by the staff liaison? Communications / ma	arketing support?	
Liaison Comments: Quarterly meetings with Edina Police Department hav	e been opportunity to strengthen relations	ship with HRRC and Polic	e Department. Bias
Events Response Plan was approved by Council in May 2021. Staff support	ts review of Bias Events Response Plan and	HRRC to determine leve	els of support and
resource the commission can provide as a community response.			
City Manager Comments: Break initiative into two. Initiative #3 will focus			
Discrimination event response plan. Data collection will start in 2023. This			
baseline information. Initiative #3 title to read, "Continue quarterly meeti	ngs with the Police Department." Deliveral	ble will be conducting qu	arterly meetings
with PD. Council charge 4.			
Progress Q1:			
Progress Q2:			
Progress Q3:			
Progress Q4:			

Progress Q3:

Initiative # 4	Initiative Type 🛛 Project 🖾 Ongoing / Annual 🖾 Event			
	Council Charge 🔲 1 (Study & Report) 🔲 2 (Review & Comment) 🗔 3 (Review & Recommend) 🖾 4 (Review & Decide)			
Tom Oye Award Oye Award	: Coordinate and select one recipient for the 2023 Tom	Deliverable Planning and awarding of Tom Oye Award	Leads Guadarrama, Epstein, Jain	Target Completion Date December 2023
Budget Required: (Completed by staff) Are there funds available for this project? If there are not funds available, explain the impact of Council approving this initiative.				
Staff Support Required (Completed by staff): How many hours of support by the staff liaison? Communications / marketing support?				

Liaison Comments: The HRRC has planned and awarded the Tom Oye Award since 2006. The Tom Oye Award recognizes community members who advance human rights and the event award ceremony is held the first City Council meeting in December.
City Manager Comments: No changes. Council charge 4.
Progress Q1:
Progress Q2:
Progress Q3:
Progress Q4:

Initiative # 5Initiative TypeProjectOngoing / AnnualECouncil Charge1 (Study & Report)2 (Review &		mend) 🛛 4 (Review & De	ecide)	
Climate Action Plan HS 4-3: Evaluate community organizations, networks, and connections serving those who require special attention, such as people who are elderly, homebound, isolated, living with disabilities, or those likely to be in need of financial assistance, during or after extreme weather events (e.g., heat, cold, and heavy precipitation). Recommend, if needed, creation of additional community resources or enhancement, leveraging, or support of existing relationships with community organizations, networks, and connections.Deliverable Provide evaluation of community, networks and connectionsLeads Segall, Ismail, Stringer MooreTarget Completion Dat December 2023				
Budget Required: (Completed by staff) Are there funds available for this pre initiative.	oject? If there are not funds available, o	explain the impact of Counc	cil approving this	
Staff Support Required (Completed by staff): How many hours of support b	y the staff liaison? Communications / r	narketing support?		
Liaison Comments: This work plan proposal item originated from the Climate Action Plan. The HRRC would like to evaluate and recommend possibly enhancements of community organizations, networks and connections who serve populations that need additional supports in extreme weather events.				
City Manager Comment: The first phase of this project is to do the evaluation. Change title to read, "Climate Action Plan HS 4-3: Evaluate community organizations, networks, and connections serving those who require special attention, such as people who are elderly, homebound, isolated, living with disabilities, or those likely to need financial assistance, during or after extreme weather events (e.g., heat, cold, and heavy precipitation). EEC will review and comment on approved report." Deliverable will be a report to Council. Council charge 1.				
Progress Q1:				
Progress Q2:				
Progress Q3:				
Progress Q4:				

 Initiative # 6
 Initiative Type
 Project
 Ongoing / Annual
 Event

 Council Charge
 1 (Study & Report)
 2 (Review & Comment)
 3 (Review & Recommend)
 4 (Review & Decide)

Provide community perspective and input to the Racial Equity	Deliverable	Leads	Target	
Advancement Team (REAT) on the planning of the Juneteenth event in	Provide input to REAT throughout the	Stringer Moore,	Completion Date	
2023.	planning and implementation of 2023	Jain	June 2023	
	Juneteenth event.			
Budget Required: (Completed by staff) Are there funds available for this	project? If there are not funds available,	explain the impact of Counc	cil approving this	
initiative.				
Staff Support Required (Completed by staff): How many hours of support	rt by the staff liaison? Communications / r	marketing support?		
Liaison Comments: In 2022, the REAT and additional City staff members	in partnership with 3 members of the HR	RC planned and implemente	ed the City's first	
Juneteenth event. The HRRC members have provided community input a	ind immense support in the 2022 Junetee	nth event. Planning of June	teenth event will be	
led by City staff members with input from HRRC throughout the planning	ļ.			
City Manager Comments: Change title to: "Provide feedback to staff regarding planning of 2023 Juneteenth City event. Debrief after event and provide				
recommendations for direction of future of events." The Juneteenth staf	· · ·		•	
Juneteenth event. Council charge 2. Change the target completion date to March of 2023. Input will need to be received as event planning is taking place.				
Progress Q1:				
Progress Q2:				
Progress Q3:				
Progress Q4:				

NEW Initiative # 7	Initiative Type Project Ongoing / Annual Event Council Charge 1 (Study & Report) 2 (Review & Comment) 3 (Review & Recommend) 4 (Review & Decide)			
				Target Completion Date December 2023
Budget Required: (Completed by staff):				
Staff Support Required (Completed by staff):				
Liaison Comments:				
City Manager Comments: NEW initiative #7 will focus on Bias and Discrimination event response plan. Council charge 3.				
Progress Q1:				
Progress Q2:				
Progress Q3:				
Progress Q4:				

Parking Lot: (These items have been considered by the BC, but not proposed as part of this year's work plan. If the BC decides they would like to work on them in the current year, it would need to be approved by Council.)

Ageism: helping community understand, how to mitigate it, educate and assess

With a focus on equity, study and report on location and features of, and access to, City facilities (i.e., parks and recreational facilities, community gardens, meeting rooms, and transportation facilities including sidewalks and bicycle facilities)

Research and report potential models for Edina residents to review, comment on, and make recommendations for changes to the policies and procedures of local law enforcement.

Study & report what other cities are doing to provide reparations



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Date:	November 15, 2022	Agenda Item #: VII.D.
To:	Human Rights and Relations Commission	Item Type:
		Report and Recommendation
From:	Gillian Straub, City Management Fellow	
		Item Activity:
Subject:	Discussion Regarding Use of Term, "Cake Eater"	Discussion

ACTION REQUESTED:

Discussion of "Cake Eater" at How to Stop the Hate Event

INTRODUCTION:

HRRC members will discuss the cake eater incident stemming from the How to Stop the Hate Event and the HRRC's role.



4801 West 50th Street Edina, MN 55424 www.edinamn.gov

Date:	November 15, 2022	Agenda Item #: VII.E.
То:	Human Rights and Relations Commission	Item Type:
From:	Gillian Straub, City Management Fellow	Report and Recommendation
Subject:	Reaction to Community Member Receiving Letter	Item Activity: Discussion
	about BLM Sign	

ACTION REQUESTED:

Discussion of community member receiving letter about BLM sign.

INTRODUCTION:

HRRC members will the letter a community member received about a BLM year sign and the HRRC's role.